



Funded by
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Transforming Special Educational Needs & Disabilities (SEND) in Hampshire

Education Advisory Panel
November 2023



Hampshire
County Council



The Transforming SEND Programme

Originally established in 2022 as the High Needs, Performance and Oversight programme.

Builds on the LA's previous High Needs transformation workstreams with an overarching vision for:

'All children and young people with SEND in Hampshire to be empowered to achieve outstanding outcomes' by:

- Building a shared culture of inclusion.
- Adopting a consistent approach.
- Being responsive to changing needs.
- Working within budgetary constraints.



The Transforming SEND Programme



The programme has been expanded and rebranded during 2023:

- Participating in the Department for Education's (DfE) *Delivering Better Value (DBV)* programme - aimed at supporting Local Authorities (LA) and their local area partners to improve the delivery of SEND services for children and young people.
- Areas of further focus were identified:
 - *Improving parental confidence.*
 - *Promotion of inclusive practice in schools.*
 - *Increasing awareness and understanding of the support available from the LA and others.*
 - *LA participation in annual reviews*
- Further workstreams added following successful bid.

Transforming SEND Hampshire

Transforming SEND

Organised under three areas:

1. To provide the right support at the right time, which meets needs effectively at the earlier stages of the SEND pathway.
2. To maximise strengths based, person centred approaches, which achieve improved outcomes for children and young people with an EHCP.
3. To continuously improve LA performance against SEND statutory obligations.



“Children with SEND and their families can be optimistic about the future of SEND Support. The scaffolding now exists for school leaders to develop great SEND support in their settings and there are examples where this has already been achieved. By accessing the resources that are available, we believe that mainstream schools will be able to meet the SEND needs of most children.”

SENDIASS

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Transforming SEND workstreams

- **Sector Led Capacity Building in schools** – 13 sector-led improvement projects strengthening SEN Support.
- **Review of Outreach** – review completed and new SLA in place.
- **In-house SALT therapies** – expansion of therapy provision to reduce reliance on external providers and improve capacity building in schools.
- **Signposting** – [Local Offer / Family Information Hub pages](#) refreshed and reviewed.
- **Early Years SEN Strategy** – including new SEN Support guidance (January 2024).
- **Person-centred planning (PCP) pilot and training** – a pilot to test PCP meetings following a "no to assess" decision. PCP training available free of charge to schools (hiep.enquiries@hants.gov.uk).
- **Access to therapies pilot** – testing access to SaLT support without statutory assessment (Eastleigh & Winchester).
- **Transition to School pilot** – extending Portage support into Year R starting Spring 2024 (Havant).



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Transforming SEND workstreams

- **Funding frameworks** – new framework introduced to mainstream schools in 2021, followed by a new special school framework in 2024.
- **Preparing for adulthood** – eight Employability Hubs and three Independence Hubs open.
- **Sufficiency** – new strategy will be shared during the spring term. 240 specialist places created over last year, 150 more in the pipeline from the current strategy.
- **Commissioning** – framework for Alternative Provision launched in 2022.
- **SEN Panels** – panels have been reviewed and piloting new ways to allocate placements.
- **Building confidence** – new workstream to ensure that information and support is accessible to all
- **Annual reviews** – improving LA engagement in the annual review process and clearing the overdue processing.

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Transforming SEND workstreams



Launch of new services during the autumn term:

- SEN Support Toolkit
- SEN Support Line
- Supporting Complex CYP in mainstream training

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